

Nocton Community Primary School

Pupil Premium Funding Data for 2016 – 2017

Number of Pupils and Pupil Premium funding (PPF) Received	
Total number of pupils on roll 2016-17	59
Total number of pupils eligible for PPF 2016-17	13
Amount of PPF received per pupil	£1320
Total amount of PPF received	£17,160
Summary of PPF spending in Academic Year 2015-16	
<p>Objectives in spending PPF</p> <ul style="list-style-type: none"> • We ensure that teaching and learning opportunities meet the needs of all of the pupils • We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed • In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged • We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged <p>Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time.</p>	
<p>Summary of spending and actions taken</p> <p>The range of provision the school has used the PP allocation for includes:</p> <ul style="list-style-type: none"> • Accelerating progress– Closing attainment and achievement gap with highly focussed targeted intervention strategies in reading, writing and mathematics. These include the following: Differentiated guided reading, phonics and Numeracy groups Streamed calculation groups Precision teaching Beat Dyslexia programme Speech and Language sessions One to one additional reading 	

- Provision and funding of pastoral and behaviour support and extra curricular opportunities.
These include the following:
Time to talk
Social stories
- Meeting time to develop positive relationship with parents/carers, thereby building the capacity of families to support their children.
- Focussed, effective partnerships with other schools and outside agencies to share and develop good practice.
- Effective tracking and the monitoring of progress using the School Pupil Tracker

Outcomes

The impact of the PP funding for 2015/16 has been:

Pupils have benefitted greatly from the targeted support and pastoral support on offer.

The following information is based upon very small numbers.

RESULTS FOR THE ELIGIBLE DUNSTON PUPIL PREMIUM CHILDREN 2015.16

		Results
<u>Year 1 Phonics pass rate</u>		50%
<u>(2 pupils)</u>		
<u>Key Stage 1 SATs</u>		
<u>(2 pupils)</u>		
<u>% achieving expected</u>	Reading	100% (incl. 50% Greater Depth)
	Writing	100%
	Maths	100%
<u>Key Stage 2 SATs (2 pupils)</u>		
<u>% achieving expected</u>	Reading	50%
	Writing	50%
	Maths	100%