

Spires Federation Curriculum Statement 2016.17

From September 2014 there is an expectation from the government for all mainstream primary schools to deliver the new National Curriculum. We have therefore adapted our School curriculum accordingly to ensure that we meet the current aims and statutory requirements.

Our Core Values are: Friendship, Respect and Honesty

Our Mission:

The Spires Federation family of small schools is committed to excellence. We hope to inspire all of our pupils to enjoy learning, make outstanding progress and achieve their full potential.

Our Aims:

- We will provide our pupils with a solid foundation of essential knowledge and skills.
- We will develop our pupils' social, spiritual, moral and cultural values to help them fulfil their potential.
- We will provide the widest possible range of experiences for all of our pupils.
- We will nurture and develop the strong relationships between the schools and their wider communities.
- At Digby and Dunston, as Church of England schools, we believe that every pupil is unique in the sight of God. We aim to provide a Christian environment for every pupil, including opportunities to worship together and with our local communities.

Spires Federation Curriculum Provision

Our curriculum is underpinned by the National Curriculum (2014). We enhance this with planned opportunities that make up the wider school curriculum. Learning is always exciting and is set within a meaningful context for the children. Where commonality exists between subjects and aspects of learning, they are linked and lessons are taught using a cross-curricular approach. Where this is not achievable, subjects are taught discretely. The rehearsal and

application of basic skills learned in the core curriculum is a driver for the entire curriculum.

We place a strong emphasis on the development of the basic skills necessary to be confident independent learners and successful adults. Children rapidly begin to read and write in our Reception classes by following a phonics programme called "LCP Phonics". All children engage in a daily literacy skills session where they develop their reading and comprehension skills in addition to developing a command of all aspects of the English language. In addition, all children take part in a daily Mathematics lesson.

The children develop a strong sense of moral purpose in addition to a respect and understanding of people who have different characteristics to themselves, whether that be age, disability, gender, race or sexuality. A rigorous, well planned curriculum, delivered by excellent staff in an ethos of care, love and support enables our pupils to be well rounded, empathetic young people who have a thirst for learning and respect for all around them.

Religious Education is delivered through the Lincolnshire Local Syllabus.